

HAGOOD ELEMENTARY

435 Sparks Lane
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	348 Students	
Principal	Karen Jackson	864-397-1900
Superintendent	Dr. Henry Hunt	864-397-1000
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Average	Good
2008	Average	Below Average
2007	Average	Average
2006	Average	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

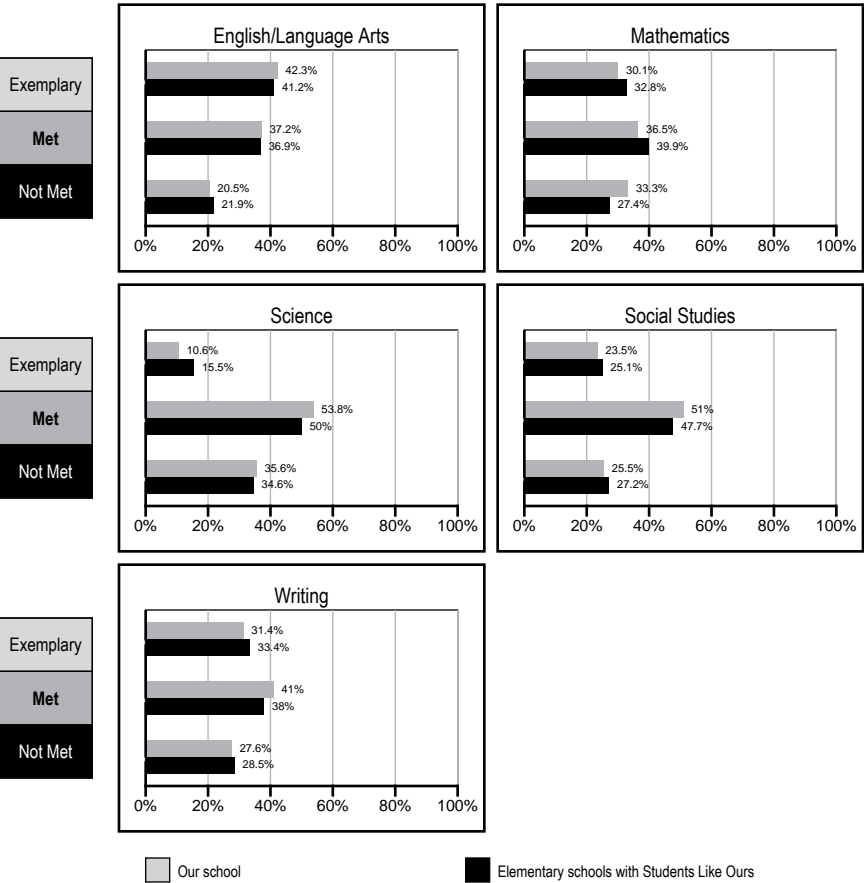
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	29	76	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=348)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 3.2%	1.1%	1.2%
Attendance rate	95.7%	Down from 96.2%	96.0%	96.1%
Eligible for gifted and talented	13.1%	Down from 13.5%	12.1%	11.7%
With disabilities other than speech	9.7%	Down from 11.6%	8.5%	8.0%
Older than usual for grade	1.1%	Down from 1.4%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 65.5%	59.4%	60.5%
Continuing contract teachers	96.0%	Up from 82.8%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.9%	Down from 86.2%	88.8%	87.0%
Teacher attendance rate	96.2%	Down from 96.7%	95.3%	95.4%
Average teacher salary*	\$53,863	Up 5.1%	\$47,137	\$47,288
Professional development days/teacher	9.1 days	Down from 19.7 days	10.2 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.2 to 1	19.5 to 1	19.2 to 1
Prime instructional time	91.3%	Down from 92.5%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,768	Up 6.5%	\$7,272	\$7,548
Percent of expenditures for instruction**	61.2%	Down from 62.4%	67.6%	68.7%
Percent of expenditures for teacher salaries**	56.1%	No Change	64.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Hagood Elementary School is a 4K through 5th grade school serving a diverse population of 350 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto "Hagood Eagles are Respectful, Responsible and Safe", reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including music, art, physical education, Homework Center, Quest, Reading Interventionists, speech therapy, computer labs, science lab, guidance services, self-contained OD, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2009-2010 school year include:

- Palmetto Silver Award, 2009-2010, 2005-2006, 2004-2005
- Red Carpet Award, 2010-2013, 2005-2008
- Positive Behavior Interventions and Supports (PBIS) Exemplar School Award 2008-09
- Continued accreditation by Southern Association of Colleges and Schools
- Eight National Board Certified Teachers; Two PhD certified teachers
- 100% classified staff met paraprofessional requirements for NCLB
- Model Reading Renaissance Classroom, Mrs. Karla Hall, 2010
- Four teachers trained in Science Technology Engineering Math (STEM) Symposium at Clemson University
- Recognition of national pride through sponsorship of Veteran's Day and National Anthem Day activities
- School to Home Connections: Family Nights, Special Events for Grandparents, Moms and Dads
- School wide Zest Quest Wellness Coach and partnership with The Clemson Youth Learning Institute
- Student Council led by third, fourth, and fifth grade students raised \$2,000 for the Red Cross Haiti Relief Fund
- School wide Character Education Program in partnership with People's National Bank
- Student Flag Patrol; Student Safety Patrol
- Established student-led service learning team Preparation, Action, Reflection, Celebration Team (PARC)
- Reading and Attendance incentives awarded
- Continued Beta Classworks Program for remediation and enrichment
- Administrators hosted school-wide hotdog cookout in the spring
- Annual fifth grade versus faculty and staff kickball game
- School wide Recycling Program, Litter Trashes Everyone program; Grade 3 participated in "Traveling Trash Bash" to emphasize recycling and environmental awareness
- Students and staff participated in Young Appalachian Musicians (YAMS) Program

We look forward to a continuation of building strong minds through behavior, character and service to others in 2010-2011

Karen D. Jackson, Principal

Colleen Johnston, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	47	49
Percent satisfied with learning environment	83.3%	87.2%	87.2%
Percent satisfied with social and physical environment	94.1%	93.6%	87.8%
Percent satisfied with school-home relations	93.8%	87.2%	76.6%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	169	99.4	22.7	35.6	41.7	87.7	87.2	83.5	Yes	Yes
Gender										
Male	79	98.7	27	31.1	41.9	86.5	84	80.1	N/A	N/A
Female	90	100	19.1	39.3	41.6	88.8	90.7	87	N/A	N/A
Racial/Ethnic Group										
White	140	100	21.5	34.8	43.7	87.4	88.7	89.6	Yes	Yes
African American	23	95.7	27.3	45.5	27.3	90.9	75.4	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	93.1	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	82.5	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.1	85.1	I/S	I/S
Disability Status										
Disabled	30	96.7	75	14.3	10.7	53.6	57.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	81.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	100	29.1	41.7	29.1	84.5	81.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	169	100	35	35.6	29.4	80.4	83.8	80.4	Yes	Yes
Gender										
Male	79	100	32.4	31.1	36.5	78.4	81.7	78.4	N/A	N/A
Female	90	100	37.1	39.3	23.6	82	86.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	140	100	34.1	34.8	31.1	80.7	85.6	87.8	Yes	Yes
African American	23	100	40.9	50	9.1	81.8	71.2	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.2	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	72.5	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.8	83.2	I/S	I/S
Disability Status										
Disabled	30	100	78.6	17.9	3.6	39.3	51.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	105	100	41.7	35	23.3	75.7	76.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	113	98.2	37	52.8	10.2	63	76.1	67.3
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Gender

Male	55	98.2	36.5	53.8	9.6	63.5	76.1	66.9
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Female	58	98.3	37.5	51.8	10.7	62.5	76.2	67.7
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Racial/Ethnic Group

White	93	98.9	34.8	52.8	12.4	65.2	78.5	79.6
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African American	14	92.9	N/A	N/A	N/A	46.2	57.3	49.7
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	92.8	84.4
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.5	59.4
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	65	69.5
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Disability Status

Disabled	17	88.2	N/A	N/A	N/A	14.3	43.7	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
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English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	68.5	58.6
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Socio-Economic Status

Subsidized meals	69	97.1	44.6	50.8	4.6	55.4	65.7	55.4
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Social Studies

All Students	111	99.1	27.6	49.5	22.9	72.4	77	70.9
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Gender

Male	54	98.2	28.6	36.7	34.7	71.4	76	70.1
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Female	57	100	26.8	60.7	12.5	73.2	78	71.7
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Racial/Ethnic Group

White	92	98.9	28.7	47.1	24.1	71.3	78.5	79.2
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African American	15	100	28.6	57.1	14.3	71.4	64.5	58.4
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Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	83.5	86.8
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	73.6	68
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.6	71.2
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Disability Status

Disabled	24	95.8	76.2	19	4.8	23.8	41.2	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
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English Proficiency

Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	76.2	68
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Socio-Economic Status

Subsidized meals	71	100	33.3	52.2	14.5	66.7	67.4	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	169	95.9	27.6	41	31.4	72.4	79.4	72.1	95.7	96.2
Gender										
Male	78	96.2	32.4	38	29.6	67.6	72.7	65.2	95.8	96.2
Female	91	95.6	23.5	43.5	32.9	76.5	86.5	79.2	95.6	96.2
Racial/Ethnic Group										
White	140	96.4	28.5	37.7	33.8	71.5	81.3	80.8	95.4	96.1
African American	23	91.3	20	75	5	80	65.4	59.7	96.7	96.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	87	98.6	97.7
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.4	64.6	97.1	96.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	62.1	73.4	99.2	95.1
Disability Status										
Disabled	31	77.4	77.3	13.6	9.1	22.7	34.8	27.7	94.1	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	93.1
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	72.5	63.7	98.2	97.4
Socio-Economic Status										
Subsidized meals	106	95.3	34.7	46.9	18.4	65.3	69.8	61.9	94.9	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	58	100	18.5	38.9	42.6	81.5
	4	60	100	25	46.4	28.6	75
	5	65	100	13.6	44.1	42.4	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	27.3	18.2	54.5	72.7
	4	54	100	23.1	40.4	36.5	76.9
	5	60	98.3	17.9	48.2	33.9	82.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	58	100	31.5	37	31.5	68.5
	4	60	100	17.9	48.2	33.9	82.1
	5	65	100	16.9	57.6	25.4	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	55	100	50.9	27.3	21.8	49.1
	4	54	100	28.8	38.5	32.7	71.2
	5	60	100	25	41.1	33.9	75
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	29	100	46.2	42.3	11.5	53.8
	4	60	100	30.4	57.1	12.5	69.6
	5	32	100	10.7	75	14.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	96.6	35.7	42.9	21.4	64.3
	4	54	100	34.6	59.6	5.8	65.4
	5	30	96.7	42.9	50	7.1	57.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	29	100	14.3	64.3	21.4	85.7
	4	60	100	16.1	57.1	26.8	83.9
	5	33	100	16.1	35.5	48.4	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	26	100	42.3	42.3	15.4	57.7
	4	54	100	21.2	50	28.8	78.8
	5	31	96.8	25.9	55.6	18.5	74.1
	6	0	N/A	N/A	N/A	N/A	N/A
2011	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	57	96.5	19.2	38.5	42.3	80.8
	4	61	98.4	21.4	48.2	30.4	78.6
	5	66	97	19.3	42.1	38.6	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	55	96.4	37.7	30.2	32.1	62.3
	4	54	96.3	22	42	36	78
	5	60	95	22.6	50.9	26.4	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2011	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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